

Welcome To Rose City Park School!

Kindergarten Connect 2018-19

Agenda

- Department Goal
- History of DLI in PPS
- Outcomes and Benefits
- Program Languages and Models
- How to Apply

Handouts

Sign in sheet

DLI Program Tri-fold

FAQs about lottery process

Statement of Understanding

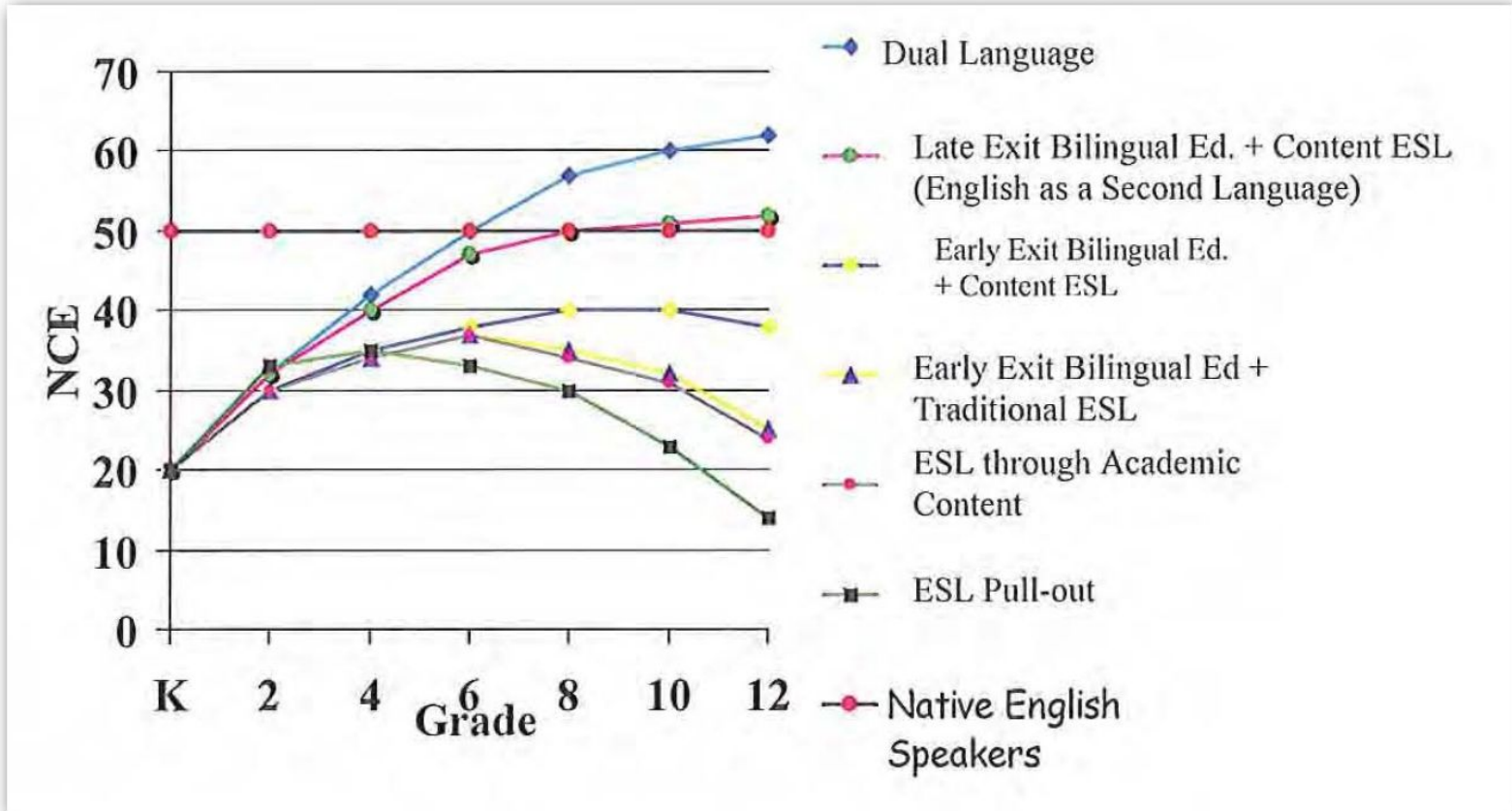
Department Goal

The goal of the Department of Dual Language (DL) is to support the district goal through multi-lingual programs. Closing the opportunity gap for historically underserved students is a priority.

Outcomes

- DLI provides academic and cognitive advantages for ALL students (including students with disabilities)
- DLI is the best instructional model for Emergent Bilinguals (EBs)
 - ELLS have a 14 point higher rate of exiting ESL by 6th grade if they are in a DLI program that matches their native language
- Academic proficiency in the first language is best predictor of success in the second language

Outcomes for English Language Learners



Outcomes

For additional information about research on DLI programs. . .

- go to DLI website
<http://www.pps.k12.or.us/departments/immersion/index.htm>
- go to Center for Applied Linguistics
- google Collier & Thomas research

Program Models

- K-12 program
- K-5 at least half the day in partner language
- 6-12 (Immersion Continuation)

Target: Oregon Seal of Biliteracy (Advanced level proficiency in Partner Language AND English)

Program Models

Two Way		One Way
>1/3 students are Native Speakers of the Partner Language		most students are Partner Language Learners
Grade	50:50 (Vietnamese, Mandarin, Japanese)	90:10 (Russian, Spanish)
K-5th	half day in each language	Starts with Kinder at 90% partner language and slowly increases English until it reaches 50/50 at 4th grade
6th-8th	33% in partner language (2nd Language Arts and Social Studies) 67% in English	
High School	20% in partner language (one elective each year)	

Partner Languages

- Spanish
- Japanese
- Chinese
- Russian
- Vietnamese
- Arabic - proposed
- Espanol
- 日本語
- 中文
- Русский
- Tiếng Việt
- عربي

Curriculum

- Same state learning standards
- Same/comparable district adopted curriculum
- Same assessment schedule
- Same instruction goals
- + bilingual/biliterate

Assessments

Students take the STAMP at 4th and 8th grade.

Students participate in all other district and state assessments.

Who should apply?

- Native speakers of the partner language
- Families wishing for their child to be bilingual and biliterate
- Families willing to make the K-12 commitment

Important Definitions

For Kindergarten Lottery

Native Speakers are children who have been communicating (both in speaking and listening) primarily in the partner language with at least one parent/guardian since birth.

Partner Language Learners--are children who do not fit the definition of native speaker of the partner language. This includes English Only students (EO) and students who may have gained some partner language proficiency through instruction or exposure from a nonparent/guardian.

How to Apply

- Decide if your child is a “native speaker of the partner language”
- Sign Statement of Understanding
- Fill out application online with Enrollment and Transfer Center
- Families will learn outcome of lottery in late April

What are my chances?

- Neighborhood Only Programs: Sitton, James John, Rigler, and Scott (Spanish)
- All programs reserve slots for native speakers and English/Other language speakers
- Balancing neighborhood with out of neighborhood is taken into account in most programs
- Slots are being finalized and will be available online by February 7th (similar to [last year's](#))
- VDLI will have 24 of each speaker type

School	Language	Native Language Apps : Slots	English Language Apps : Slots
Ainsworth	Spanish	19:16	173:32
Atkinson	Spanish	32:12	123:12
Beach	Spanish	26:24	109:24
Bridger	Spanish	29:24	70:24
Cesar Chavez	Spanish	22:28	40:20
Kelly	Russian	5:24	7:24
King	Mandarin	0:4	67:44
Lent	Spanish	12:12	25:12
Richmond	Japanese	14:15	142:54
Roseway Heights	Vietnamese	8:24	14:24
Woodstock	Mandarin	31:25	62:30

What if I don't get in?

Wait Lists

- Administrative Directive
- Active until 20th day of School
- ELLs may be prioritized

Questions

Department of Dual Language

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Enrollment and Transfer Center

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Rose City Park K-5



Rose City Park Facts

- +/- 565 students (20% BCS area, 80% RWH area)
- 120 students in Vietnamese Immersion (K-4)
- 60% White, 21% Asian (mostly Vietnamese), 19% Black/African American, Latino, Multiple
- 13% Special Education
- 70% Meet on Literacy Benchmarks

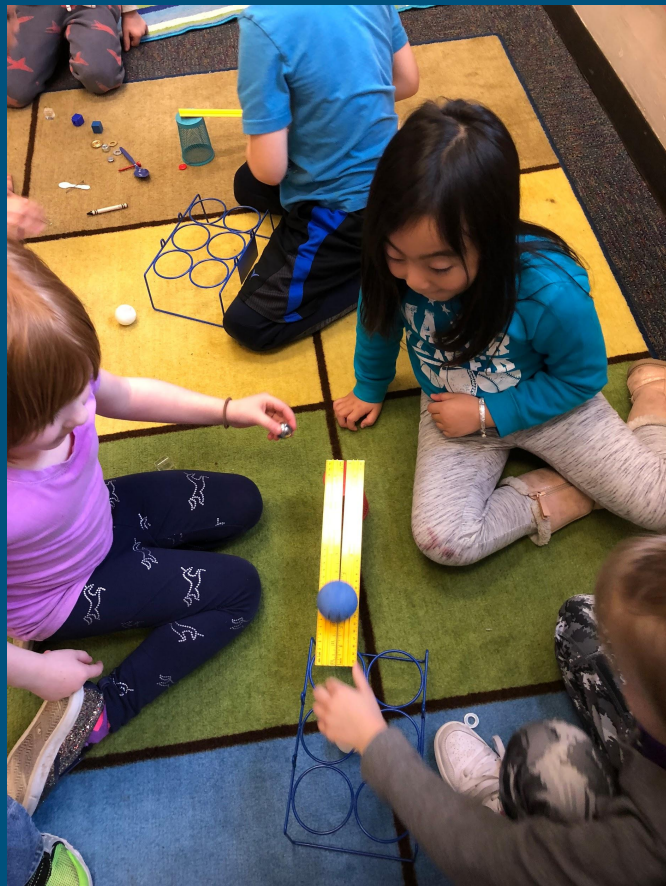
Rose City Park Staff 2018-19

- Principal/Assistant Principal
- Counselors (1.5)
- Library/Media Specialist, Music, PE, Drama
- Attendance Support staff
- English Language Learning Specialist (and a full time EA)
- 1.5 Special Education Teachers, Speech
- Instructional Specialist

What it looks like...



What it looks like...



What it looks like...



What it looks like...



What it looks like...



6 years later...



6 Years Later...



What if things go wrong?

Talk to the Teacher

Talk to the Administration

Formal Complaint Process

~~Gossip, Facebook, Confrontation~~

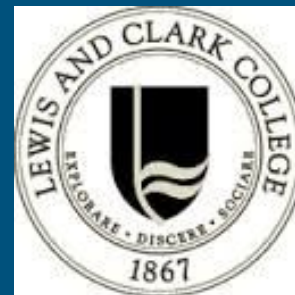
Restorative Practices

- Proactive--Community Circles, Mindfulness
- Reactive--Restorative Inquiry Questions:
 1. What happened?
 2. Who was harmed and impacted? How?
 3. What can be done to make things right and repair the harm?
 4. What will keep things right?
 5. How can others support you to keep things right in the future?



Our Partnerships

- Right Brain Initiative
- Lewis and Clark College
- Private Aftercare (TBD)
- SWIFT/MTSS
- APANO



schoolwide
integrated
framework for
transformation



ASIAN PACIFIC AMERICAN NETWORK OF OREGON

Ways to Get Involved

- Join a group/participate in activities
- Site Council
- PTA
- Volunteer
- Family Fun Events
- Build a relationship with your teacher



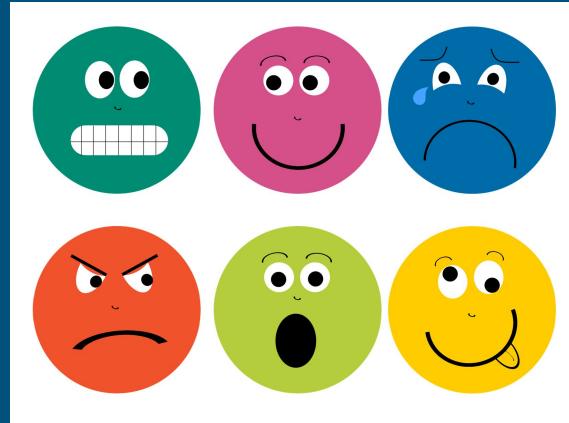
Kinder Readiness Tips

- Read together daily and talk about it
- Teach your child self –help skills
- Establish and follow a family schedule/routines
- Practice solving problems with words
- Sit & listen for a short time & wait their turn
- Experience playing & sharing with other students



Kinder Readiness Tips

- Counting objects, noticing patterns, sorting objects
- Recognize letters of alphabet (in their name)
- Take care of personal needs such as going to the bathroom, hygiene
- Talk about feelings



Enrollment Process

- Your child must turn 5 years old by September 1, 2017
- To Enroll, you will need the following:
 - Registration form
 - Child's immunization record
 - Child's proof of age
 - 2 Proof of residency - needs to be a bill (not a driver's license)
 - Bring paperwork to Roseway Heights (7334 NE Siskiyou St.)

